



Our Mission

To support and advocate for the communication and swallowing needs of our clients and our community.

To enrich lives and inspire change.

To empower.



Organisation Profile

Speechcare is a private speech pathology practice based in Carina that provides a range of clinic-based and school-based services to children and schools. We service clients on self-managed NDIS plans and offer some home-based services.

Speechcare was established in 1992 by Alison Jackson and has over 30 years of proven experience, expertise and capacity in delivering evidence-based speech pathology services.

Speechcare is comprised of a dedicated group of speech pathologists who aim to assist our clients to achieve optimum outcomes in communication skills in verbal and written communication.

Our experienced team of speech pathologists provide comprehensive evaluations of speech, language, literacy, voice, feeding, swallowing and fluency and tailor speech treatment programs to suit families' and individual's specific needs.

Speechcare speech pathologists are highly qualified and regularly participate in professional development activities to ensure they are abreast of the most up to date, evidence based and best-practice speech pathology.

Speechcare's Values



Lived Experience

Valuing the lived experience of our clients and their families. Seeking community engagement and opinions to inform decision-making. Always asking questions and knowing that clients are the experts of their lives and their needs.



Evidence-based Practice

Using and understanding the evidence and how it should inform our practice. Valuing the existing evidence and understanding current limitations of evidence with regards to practice.



Practice-based Evidence

Using our own and others experience as clinicians working with families to understand the most appropriate and effective strategies and applying this to our practice.



Safety as a Priority

Emotional and physical safety for clients, staff and clinicians in all aspects of service delivery



Continued Learning

Accepting mistakes as learning opportunities and seeking continued learning, training and education opportunities and skill development in order to facilitate improved care.



Functionality

Setting therapy goals based on functional goals as determined by the current evidence, lived experience and client needs. Encouraging acceptance of self and others.



Dynamic Delivery

Continuous reevaluation of therapy goals, delivery and outcomes, systems and procedures to facilitate equal access for all. Flexible assessment delivery models to ensure accuracy and safety.



Advocate with Kindness

Encouraging a team approach and meeting all stakeholders where they are. Providing flexible and strength-based supports. Advocating for clients' needs.